#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: DENVER CITY ISD** 

**District Number: 251901** 

2024 Special Education Determination Status:

Needs Assistance



	School Year	State							Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	77%	80%	*	79%	83%	-	*	-	*	50%	*	7070	100%	75%	76%
	2023	76%	79%	77%	-	75%	92%	-	-	-	-	25%	*	79%	69%	78%	74%
At Meets Grade Level or Above	2024	48%	49%	53%	*	49%	75%	-	*	-	*	40%	*	52%	63%	48%	33%
	2023	50%	51%	53%	-	52%	58%	-	-	_	-	25%	*	54%	46%	53%	42%
At Masters Grade Level	2024	21%	17%	22%	*	18%	42%	-	*	-	*	20%	*	22%	25%	17%	19%
	2023	20%	19%	20%	-	19%	25%	-	_	-	-	0%	*	18%	31%	18%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	76%	*	73%	92%	-	*	-	*	60%	*	75%	88%	72%	76%
	2023	73%	75%	67%	-	64%	92%	-	-	_	-	50%	*	68%	62%	66%	58%
At Meets Grade Level or Above	2024	42%	42%	44%	*	39%	67%	-	*	-	*	40%	*	47%	13%	39%	29%
	2023	45%	46%	32%	-	32%	33%	-	-	-	-	25%	*	32%	31%	32%	21%
At Masters Grade Level	2024	15%	14%	15%	*	13%	17%	-	*	_	*	0%	*	16%	0%	15%	14%
	2023	19%	19%	6%	_	5%	17%	_	-	_	_	0%	*	6%	8%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	88%	-	88%	92%	-	-	-	-	60%	*	89%	85%	92%	83%
	2023	77%	78%	74%	-	70%	94%	*	-	-	-	13%	*	73%	80%	68%	67%
At Meets Grade Level or Above	2024	51%	49%	57%	-	55%	67%	-	-	-	-	27%	*	55%	69%	52%	42%
	2023	48%	46%	35%	-	28%	76%	*	-	-	-	13%	*	35%	33%	26%	21%
At Masters Grade Level	2024	23%	20%	32%	-	33%	25%	-	-	-	-	7%	*	29%	46%	28%	29%
	2023	22%	20%	14%	-	12%	29%	*	-	-	-	13%	*	15%	13%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	66%	-	63%	92%	-	-	-	-	27%	*	68%	54%	65%	63%
	2023	71%	72%	56%	-	51%	82%	*	-	-	-	38%	*	56%	53%	49%	54%
At Meets Grade Level or Above	2024	46%	45%	38%	-	36%	50%	-	-	-	-	13%	*	37%	46%	37%	38%
	2023	48%	48%	27%	-	24%	47%	*	-	-	-	13%	*	29%	13%	22%	25%
At Masters Grade Level	2024	21%	20%	13%		11%		_	-	_	_		*	10%	31%	13%	13%
	2023	22%	21%	9%	-	10%		*	-	_	-	13%	*	9%	7%	8%	4%
Grade 5 Reading																	

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	77%	-	74%	94%		-	-	-	20%	-	77%		78%	84%
	2023	81%	81%	79%		, 0,0	86%		-	-	*	25%	-	,,,,	88%	78%	80%
At Meets Grade Level or Above	2024	55%	51%	52%		17 70	81%		-	-	-	20%	-	53%	50%	47%	44%
	2023	57%	54%	49%	-	48%	57%	-	-	-	*	25%	-	48%	59%	47%	40%
At Masters Grade Level	2024	29%	25%	19%	-	18%	25%	*	-	-	-	10%	-	19%	14%	15%	16%
	2023	28%	26%	22%	-	20%	57%	-	-	-	*	8%	-	20%	35%	19%	17%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	79%	77%	_	75%	88%	*	-	-	-	60%	-	76%	86%	73%	88%
	2023	80%	84%	75%	-	74%	86%	-	-	-	*	58%	-	73%	82%	73%	74%
At Meets Grade Level or Above	2024	50%	52%	50%	-	46%	75%	*	-	-	-	30%	-	51%	43%	44%	56%
	2023	51%	53%	35%	-	34%	57%	-	-	-	*	25%	-	35%	35%	30%	34%
At Masters Grade Level	2024	19%	21%	20%	-	19%	31%	*	-	_	-	10%	-	21%	14%	17%	24%
	2023	21%	21%	10%	-	10%	14%	_	-	_	*	17%	-	11%	6%	7%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	62%	57%	-	50%	94%	*	-	-	-	20%	-	57%	57%	49%	48%
	2023	65%	69%	65%	-	64%	71%	-	-	-	*	33%	-	63%	75%	63%	57%
At Meets Grade Level or Above	2024	28%	29%	24%	-	18%	63%	*	-	-	-	20%	-	23%	29%	16%	16%
	2023	36%	39%	33%	-	31%	43%	-	-	-	*	25%	-	32%	38%	29%	31%
At Masters Grade Level	2024	11%	13%	11%	-	9%	19%	*	-	_	-	10%	-	10%	14%	9%	12%
	2023	16%	17%	16%	-	16%	29%	_	-	_	*	0%	-	15%	25%	15%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	75%	73%	-	72%	86%	-	-	-	*	10%	*	71%	83%	70%	69%
	2023	77%	75%	75%	-	74%	76%	_	*	_	*	36%	*	75%	75%	66%	69%
At Meets Grade Level or Above	2024	57%	54%	42%	_		57%	_	-	_	*	10%	*			37%	33%
	2023	52%	49%	38%	_	37%	29%	_	*	_	*	21%	*	37%	40%	35%	38%
At Masters Grade Level	2024	26%	22%	8%	_	8%	14%	_	_	_	*	10%	*	9%	6%	5%	3%
	2023	22%	20%	12%		10%	12%		*	_	*	14%	*			9%	6%
Grade 6 Mathematics		_,,		-= 70		, 0	=.0					, 0		.5,0	2.0	2,0	2 70
At Approaches Grade Level or Above	2024	72%	70%	42%	-	40%	57%	-	-	-	*	10%	*	41%	44%	35%	39%
	2023	75%	74%	68%	-	65%	76%	_	*	_	*	29%	*	67%	70%	65%	56%

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	19%	-	18%	29%	-	-	-	*	10%	*	21%		16%	22%
	2023	40%	37%	32%		0=70		-	*	-	*	2170	*	3370		24%	25%
At Masters Grade Level	2024	14%	11%	3%		3%	0%	-	-	-	*	0 70	*	370		2%	0%
	2023	16%	13%	12%	-	10%	12%	-	*	-	*	14%	*	13%	5%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	73%	-	74%	62%	-	*	-	*	21%	*	73%	73%	73%	68%
	2023	78%	78%	70%	*	66%	93%	-	*	-	*	27%	*	68%	78%	67%	66%
At Meets Grade Level or Above	2024	54%	51%	45%	_	45%	46%	_	*	-	*	14%	*	47%	27%	46%	41%
	2023	55%	51%	32%	*	27%	71%	-	*	_	*	13%	*	34%	22%	27%	29%
At Masters Grade Level	2024	29%	24%	9%	-	8%	8%	_	*	_	*	7%	*	10%	0%	9%	6%
	2023	27%	24%	10%	*	7%	29%	-	*	_	*	7%	*	12%	0%	6%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	58%	57%	-	57%	46%	-	*	_	*	36%	*	59%	45%	54%	56%
	2023	63%	65%	56%	*	51%	79%	-	*	_	*	13%	*	56%	56%	54%	50%
At Meets Grade Level or Above	2024	34%	36%	31%	_	31%	31%	-	*	_	*	14%	*	33%	18%	27%	24%
	2023	37%	39%	31%	*	26%	64%	-	*	_	*	7%	*	32%	28%	29%	34%
At Masters Grade Level	2024	11%	10%	9%	_	8%	8%	_	*	_	*	14%	*	10%	0%	9%	3%
	2023	11%	11%	3%	*	3%	0%	_	*	_	*	0%	*	4%	0%	3%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	76%	*	73%	100%	-	*	_	*	14%	*	77%	67%	71%	74%
	2023	83%	83%	86%	*	83%	100%	-	-	_	*	53%	-	87%	73%	82%	75%
At Meets Grade Level or Above	2024	56%	52%	48%	*	42%	92%	-	*	_	*	14%	*	50%	33%	41%	32%
	2023	58%	53%	43%	*	41%	67%	-	-	-	*	6%	-	47%	13%	39%	31%
At Masters Grade Level	2024	29%	24%	13%	*	10%	31%	-	*	_	*	0%	*	13%	8%	9%	8%
	2023	28%	23%	15%	*	12%	40%	_	-	-	*	0%	-	17%	0%	10%	6%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	71%	75%	*	73%	85%	-	*	_	*	36%	*	76%	67%	71%	74%
	2023	76%	73%	67%	*	65%	87%	-	-	_	*	24%	-	69%	53%	63%	50%
At Meets Grade Level or Above	2024	43%	37%	33%	*	30%	54%	-	*	_	*	7%	*	37%	0%	29%	37%
	2023	46%	39%	35%	*	31%	67%	-	-	-	*	6%	-	39%	7%	29%	22%

	School Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%		*	9%		-	*	-	*	0%	*	12%		10%	16%
	2023	17%	12%	14%	*	11%	40%	-	-	-	*	0%	-	16%	0%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%		*	3076		-	*	-	*	21%	*	63%	58%	55%	58%
	2023	74%	73%	59%	*	56%	80%	-	-	-	*	24%	-	63%	33%	54%	47%
At Meets Grade Level or Above	2024	44%	39%	32%	*	28%	69%	-	*	-	*	14%	*	34%	17%	28%	29%
	2023	47%	42%	27%	*	23%	60%	-	-	-	*	6%	-	30%	7%	19%	14%
At Masters Grade Level	2024	17%	13%	5%	*	3%	15%	-	*	-	*	0%	*	5%	8%	4%	3%
	2023	17%	13%	7%	*	6%	20%	-	-	-	*	0%	-	8%	0%	3%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	57%	50%	*	45%	85%	-	*	-	*	21%	*	50%	50%	40%	47%
	2023	62%	57%	44%	*	40%	73%	-	-	-	*	12%	-	47%	20%	40%	36%
At Meets Grade Level or Above	2024	33%	29%	11%	*	8%	31%	-	*	-	*	7%	*	9%	25%	10%	11%
	2023	33%	27%	16%	*	13%	40%	-	-	-	*	6%	-	18%	0%	13%	11%
At Masters Grade Level	2024	17%	14%	1%	*	1%	0%	-	*	-	*	0%	*	1%	0%	1%	3%
	2023	16%	12%	4%	*	4%	7%	-	-	-	*	0%	-	5%	0%	4%	6%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	63%	*	60%	87%	-	-	_	*	6%	*	63%	62%	59%	50%
	2023	72%	74%	81%	*	81%	85%	-	-	-	*	22%	*	83%	71%	78%	57%
At Meets Grade Level or Above	2024	52%	51%	45%	*	42%	80%	-	-	-	*	0%	*	46%	38%	43%	31%
	2023	52%	51%	58%	*	56%	75%	-	-	-	*	22%	*	59%	46%	49%	24%
At Masters Grade Level	2024	16%	13%	7%	*	5%	27%	-	-	-	*	0%	*	8%	0%	5%	2%
	2023	13%	12%	11%	*	9%	25%	-	-	-	*	0%	*	12%	4%	8%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	82%	*	81%	88%	-	-	-	*	45%	-	82%	76%	78%	59%
	2023	74%	77%	77%	*	75%	83%	-	*	_	*	9%	-	79%	64%	68%	41%
At Meets Grade Level or Above	2024	58%	58%	64%	*	65%	69%	-	-	-	*	27%	-	65%	62%	59%	33%
	2023	54%	56%	55%	*	52%	74%	-	*	-	*	9%	-	57%	41%	41%	8%

	School Year				African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%	3%	*	2%		-	-	-	*	0%	-	3%	- 7.	1%	0%
End of Course Algebra I	2023	9%	8%	5%	*	5%	9%	-	τ	-	•	0%	-	6%	0%	4%	0%
At Approaches Grade Level or Above	2024	81%	83%	71%	*	68%	93%	-	-	-	*	37%	-	74%	52%	67%	60%
	2023	79%	82%	83%	*	83%	94%	-	-	-	*	56%	*	85%	72%	79%	52%
At Meets Grade Level or Above	2024	43%	41%	28%	*	25%	64%	-	-	-	*	5%	-	33%	0%	23%	18%
	2023	43%	41%	39%	*	38%	56%	-	-	_	*	22%	*	41%	22%	32%	19%
At Masters Grade Level	2024	24%	19%	16%	*	12%	50%	-	-	_	*	0%	-	18%	0%	9%	6%
	2023	23%	18%	15%	*	14%	28%	-	-	-	*	0%	*	18%	0%	12%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	91%	*	90%	100%	-	-	-	*	63%	-	91%	90%	88%	88%
	2023	88%	90%	90%	*	88%	100%	-	-	-	*	78%	*	89%	91%	84%	66%
At Meets Grade Level or Above	2024	56%	54%	39%	*	34%	79%	-	-	-	*	11%	-	43%	15%	33%	29%
	2023	56%	56%	52%	*	48%	84%	-	-	_	*	22%	*	54%	43%	44%	17%
At Masters Grade Level	2024	19%	14%	6%	*	4%	21%	-	-	_	*	0%	-	7%	0%	3%	2%
	2023	21%	17%	12%	*	10%	26%	-	-	_	*	0%	*	14%	4%	12%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	96%	*	97%	91%	-	*	-	*	82%	*	96%	100%	95%	88%
	2023	94%	95%	91%	*	91%	91%	-	-	_	-	57%	*	90%	100%	88%	80%
At Meets Grade Level or Above	2024	69%	65%	60%	*	58%	74%	-	*	_	*	18%	*	60%	58%	48%	24%
	2023	70%	68%	69%	*	68%	73%	-	-	-	-	14%	*	68%	72%	63%	44%
At Masters Grade Level	2024	37%	32%	25%	*	21%	39%	-	*	-	*	0%	*	25%	33%	16%	8%
	2023	38%	33%	30%	*	26%	64%	-	-	-	-	14%	*	30%	33%	26%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	90%	87%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	59%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	61%	52%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Credes All Cubisets	2023	12%	6%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects	2024	750/	750/	==0/	4000/	700/	0.007		10001		760/	250/	700/	700/	700/	500/	660/
At Approaches Grade Level or Above	2024	75%	75%	72%	100%	70%	86%	*	100%	-	76%	35%	78%	72%	70%	68%	66%
	2023	76%	77%	73%	100%	70%	86%	*	100%	-	65%	32%	100%	73%	70%	68%	60%
At Meets Grade Level or Above	2024	48%	46%	41%	46%	38%	64%	*	100%	-	16%	16%	39%	42%	33%	36%	30%
	2023	49%	47%	40%	22%	38%	59%	*	100%	-	30%	15%	47%	42%	32%	34%	26%
At Masters Grade Level	2024	20%	17%	12%	0%	10%	23%	*	92%	-	8%	4%	11%	12%	9%	9%	8%
	2023	20%	18%	12%	6%	11%	23%	*	57%	_	9%	5%	24%	13%	8%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	76%	*	74%	87%	*	*	-	70%	27%	75%	76%	76%	74%	68%
	2023	77%	78%	78%	100%	76%	88%	*	100%	-	70%	29%	100%	78%	74%	73%	65%
At Meets Grade Level or Above	2024	54%	52%	51%	*	48%	72%	*	*	-	30%	18%	38%	52%	48%	47%	35%
	2023	53%	52%	46%	33%	44%	65%	*	100%	-	30%	16%	57%	48%	38%	40%	28%
At Masters Grade Level	2024	22%	19%	13%	*	11%	23%	*	*	-	10%	6%	13%	13%	10%	10%	8%
	2023	20%	18%	13%	0%	11%	25%	*	40%	-	10%	5%	14%	13%	10%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	67%	*	65%	80%	*	*	-	89%	37%	71%	68%	60%	62%	63%
	2023	75%	75%	68%	*	65%	85%	*	*	_	67%	35%	100%	69%	65%	64%	56%
At Meets Grade Level or Above	2024	43%	41%	34%	*	32%	55%	*	*	_	11%	15%	29%	37%	18%	30%	30%
	2023	45%	43%	33%	*	31%	50%	*	*	-	33%	16%	43%	35%	23%	29%	27%
At Masters Grade Level	2024	17%	15%	13%	*	11%	24%	*	*	-	11%	3%	0%	14%	7%	11%	10%
	2023	19%	16%	10%	*	9%	17%	*	*	-	11%	6%	29%	11%	3%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	72%	*	68%	95%	*	*	-	*	40%	*	72%	72%	66%	68%
	2023	77%	78%	73%	*	71%	88%	-	-	_	*	39%	*	73%	70%	67%	56%
At Meets Grade Level or Above	2024	43%	42%	32%	*	27%	70%	*	*	-	*	14%	*	34%	20%	26%	26%
	2023	47%	46%	38%	*	35%	68%	_	-	_	*	16%	*	40%	31%	31%	21%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	13% 16%			5% 10%	19%	*	*	-	*	2% 0%	*	7% 12%		5% 10%	
All Grades Social Studies	2023	10%	10%	12%	,	10%	24%	-	-	-	,	0%		12%	9%	10%	0%
At Approaches Grade Level or Above	2024	78%	77%	74%	*	71%	89%	-	*	-	*	48%	*	74%	75%	68%	63%
, 15070	2023	78%	76%	67%	*	65%	81%	_	_	_	*	25%	*	67%	64%	61%	54%
At Meets Grade Level or Above	2024	51%	48%					_	*	-	*	12%	*			29%	
	2023	52%	47%	41%	*	40%	54%	-	-	-	*	8%	*	42%	39%	35%	25%
At Masters Grade Level	2024	27%	23%			11%	25%	-	*	-	*	0%	*			9%	
	2023	27%	22%	17%	*	15%	31%	-	-	-	*	4%	*	16%	18%	14%	7%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	35%	37%	*	31%	67%	-	*	_	*	30%	*	39%	13%	31%	29%
	2023	37%	37%	30%	-	29%	33%	-	-	-	-	25%	*	30%	31%	30%	21%
Reading and Mathematics Including EOC	2024	35%	35%	37%	*	31%	67%	-	*	-	*	30%	*	39%	13%	31%	29%
	2023	37%	37%	30%	-	29%	33%	-	-	_	-	25%	*	30%	31%	30%	21%
Reading Including EOC	2024	48%	49%	53%	*	49%	75%	-	*	_	*	40%	*	52%	63%	48%	33%
	2023	50%	51%	53%	-	52%	58%	-	-	_	-	25%	*	54%	46%	53%	42%
Math Including EOC	2024	42%	42%	44%	*	39%	67%	-	*	_	*	40%	*	47%	13%	39%	29%
	2023	45%	45%	32%	-	32%	33%	-	-	-	-	25%	*	32%	31%	32%	21%
4th Graders																	
Reading and Mathematics	2024	38%	37%	37%	-	35%	50%	-	-	_	-	13%	*	35%	46%	35%	38%
	2023	38%	37%	21%	-	17%	41%	*	-	_	-	13%	*	22%	13%	16%	17%
Reading and Mathematics Including EOC	2024	38%	37%	37%	-	35%	50%	-	-	_	-	13%	*	35%	46%	35%	38%
	2023	38%	37%	21%	-	17%	41%	*	-	-	-	13%	*	22%	13%	16%	17%
Reading Including EOC	2024	51%	49%	57%	-	55%	67%	-	-	_	-	27%	*	55%	69%	52%	42%
	2023	48%	46%	35%	-	28%	76%	*	-	-	-	13%	*	35%	33%	26%	21%
Math Including EOC	2024	46%	45%	38%	-	36%	50%	-	-	_	-	13%	*	37%	46%	37%	38%
	2023	48%	48%	27%	_	24%	47%	*	-	_	-	13%	*	29%	13%	22%	25%
5th Graders																	
Reading and Mathematics	2024	42%	40%	37%	-	32%	69%	*	-	-	-	20%	-	38%	29%	31%	32%
	2023	43%	43%	30%	-	30%	43%	-	-	-	*	25%	-	30%	29%	26%	26%

	School Year	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	40%	37%	-	32%		*	-	-	-	20%	-	38%	29%	31%	32%
	2023	43%	43%	30%	-	30%	43%	-	-	-	*	25%	-	30%	29%	26%	26%
Reading Including EOC	2024	55%	51%	52%	-	47%	81%	*	-	-	-	20%	-	53%	50%	47%	44%
	2023	57%	54%	49%	-	48%	57%	-	-	-	*	25%	_	48%	59%	47%	40%
Math Including EOC	2024	51%	52%	50%	-	46%	75%	*	-	_	-	30%	_	51%	43%	44%	56%
	2023	51%	53%	35%	-	34%	57%	-	-	-	*	25%	_	35%	35%	30%	34%
6th Graders																	
Reading and Mathematics	2024	36%	33%	18%	-	17%	29%	-	-	_	*	10%	*	19%	11%	15%	19%
	2023	35%	32%	24%		24%	12%	_	*	_	*	21%	*			20%	22%
Reading and Mathematics Including EOC	2024	36%	33%			17%		-	-	-	*		*				19%
	2023	35%	32%	24%	_	24%	12%	-	*	-	*	21%	*	27%	10%	20%	22%
Reading Including EOC	2024	57%	54%	42%	-	40%	57%	-	-	-	*	10%	*	41%	44%	37%	33%
3	2023	52%	49%	38%	_	37%	29%	_	*	_	*	21%	*	37%	40%	35%	38%
Math Including EOC	2024	40%	36%	19%			29%	_	_	_	*		*			16%	22%
,	2023	40%	37%	32%		32%		_	*	_	*		*			24%	25%
7th Graders																	
Reading and Mathematics	2024	35%	33%	29%	_	27%	31%	_	*	_	*	14%	*	30%	18%	25%	24%
. todaing and mainsmans	2023	37%	35%	21%			57%	_	*	_	*		*		6%	18%	21%
Reading and Mathematics Including EOC	2024	36%	33%	29%		27%		-	*	-	*		*				24%
	2023	38%	35%	21%	*	16%	57%	_	*	_	*	7%	*	24%	6%	18%	21%
Reading Including EOC	2024	54%	51%	45%		45%		_	*	_	*		*			46%	41%
. todage.aag _ = = =	2023	55%	51%	32%				_	*	_	*		*		22%	27%	29%
Math Including EOC	2024	40%	37%	31%		31%		_	*	_	*		*			27%	24%
maar melaanig 200	2023	43%	40%	31%				_	*	_	*		*		28%	29%	34%
8th Graders	2023	1370	1070	3.70		2070	0170					7 70		3270	2370	2370	31,70
Reading and Mathematics	2024	28%	26%	25%	*	21%	54%	_	*	_	*	7%	*	28%	0%	24%	26%
reading and wathernaties	2023	31%	30%	31%		2170	60%			_	*		_			25%	17%
Reading and Mathematics Including EOC	2023	41%				2070		-	*	-	*		*		0%		26%
including EOC	2023	44%	38%	31%	*	28%	60%				*	6%		35%	7%	25%	17%
Dooding Including COC	2023	57%	52%	48%		2070	92%	-	*	-	*		*		33%		32%
Reading Including EOC								-	_ T	-	*					41%	
	2023	58%	53%	43%	*	41%	67%	_	-	_	*	6%	-	47%	13%	39%	31%

	School Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	33%	*	30%	54%	-	*	-	*	7%	*	37%	0%	29%	37%
	2023	51%	45%	35%	*	31%	67%	-	-	-	*	6%	-	39%	7%	29%	22%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	30%	*	27%	52%	*	*	-	14%	15%	14%	32%	20%	27%	27%
	2023	37%	36%	26%	*	24%	40%	*	*	-	29%	15%	33%	28%	15%	22%	21%
Reading and Mathematics Including EOC	2024	38%	36%	30%	*	27%	52%	*	*	-	14%	15%	14%	32%	20%	27%	27%
	2023	39%	37%	26%	*	24%	40%	*	*	-	29%	15%	33%	28%	15%	22%	21%
Reading Including EOC	2024	54%	51%	50%	*	46%	71%	*	*	-	43%	21%	29%	50%	47%	45%	37%
	2023	53%	51%	41%	*	38%	60%	*	*	-	43%	16%	67%	42%	36%	37%	33%
Math Including EOC	2024	45%	43%	36%	*	33%	53%	*	*	-	14%	18%	29%	38%	22%	32%	33%
	2023	47%	45%	32%	*	30%	48%	*	*	-	43%	15%	33%	34%	22%	28%	28%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
								al Growth				(	(				,
Grade 4 ELA/Reading	2024	67%	63%	76%	-	76%	75%	-	-	-	-	60%	*	73%	92%	76%	69%
-	2023	55%	52%	52%	-	51%	62%	*	-	-	-	38%	*	52%	57%	50%	44%
Grade 4 Mathematics	2024	60%	57%	65%	-	64%	71%	-	-	-	-	43%	*	65%	69%	63%	71%
	2023	63%	61%	35%	-	36%	26%	*	-	-	-	50%	*	35%	39%	35%	38%
Grade 5 ELA/Reading	2024	70%	65%	68%	-	68%	69%	*	-	-	-	28%	-	69%	61%	70%	78%
_	2023	65%	62%	62%	-	62%	58%	-	-	-	*	36%	-	62%	66%	60%	53%
Grade 5 Mathematics	2024	65%	67%	79%	-	78%	84%	*	-	-	-	50%	-	79%	79%	79%	90%
	2023	71%	74%	77%	-	77%	83%	-	-	-	*	73%	-	77%	81%	76%	79%
Grade 6 ELA/Reading	2024	61%	59%	40%	-	39%	43%	-	-	-	*	10%	*	40%	41%	37%	29%
	2023	51%	45%	33%	-	32%	24%	-	*	-	*	54%	*	35%	19%	31%	27%
Grade 6 Mathematics	2024	48%	40%	25%	-	25%	21%	-	-	-	*	25%	*	27%	18%	26%	31%
	2023	54%	42%	30%	-	28%	32%	-	*	-	*	46%	*	32%	22%	23%	21%
Grade 7 ELA/Reading	2024	66%	65%	67%	-	67%	62%	-	*	-	*	32%	*	66%	70%	68%	71%
	2023	71%	69%	55%	*	54%	62%	-	*	-	*	23%	*	56%	47%	52%	54%
Grade 7 Mathematics	2024	49%	50%	52%	-	51%	50%	-	*	-	*	61%	*	51%	65%	52%	52%
	2023	56%	54%	46%	*	42%	65%	-	*	-	*	50%	*	45%	53%	47%	43%
Grade 8 ELA/Reading	2024	69%	64%	70%	*	67%	92%	-	*	-	*	14%	*	71%	60%	67%	63%
	2023	63%	59%	61%	*	60%	71%	-	-	-	*	62%	-	62%	54%	63%	49%
Grade 8 Mathematics	2024	66%	68%	70%	*	69%	81%	-	*	-	*	50%	*	73%	40%	66%	74%
	2023	74%	72%	67%	*	64%	96%	-	-	-	*	35%	-	67%	73%	65%	58%
End of Course English I	2024	64%	63%	52%	*	50%	73%	-	-	-	*	16%	-	52%	50%	49%	42%
	2023	57%	57%	52%	*	51%	63%	-	-	-	*	33%	*	53%	50%	50%	43%
End of Course English II	2024	69%	70%	74%	*	73%	79%	-	-	-	*	82%	-	75%	69%	69%	57%
	2023	74%	78%	75%	*	78%	70%	-	*	-	*	23%	-	75%	77%	73%	59%
End of Course Algebra I	2024	72%	70%	63%	*	60%	81%	-	-	-	*	59%	-	67%	31%	61%	70%
	2023	76%	73%	63%	*	62%	66%	-	-	-	*	67%	*	65%	46%	63%	60%
All Grades Both Subjects	2024	64%	62%	62%	90%	61%	71%	*	*	-	63%	41%	25%	63%	56%	60%	60%
	2023	64%	61%	55%	72%	54%	58%	*	57%	-	71%	45%	46%	55%	52%	53%	49%
All Grades ELA/Reading	2024	67%	64%	64%	*	63%	72%	*	*	-	69%	34%	20%	64%	62%	62%	57%
	2023	63%	61%	56%	75%	56%	59%	*	40%	-	67%	40%	42%	57%	51%	54%	47%
All Grades Mathematics	2024	60%	59%	60%	*	59%	69%	*	*	-	57%	49%	30%	61%	49%	58%	63%
	2023	66%	63%	53%	*	52%	57%	*	*	-	75%	51%	50%	54%	52%	52%	50%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	57%	-	60%	*	-	-	-	-	50%	-	56%	*	65%	67%
	2023	33%	32%	37%	-	36%	*	-	-	-	-	0%	-	38%	*	33%	*
Grade 4 Mathematics	2024	26%	22%	21%	-	22%	*	-	-	-	-	0%	-	22%	17%	24%	36%
	2023	27%	26%	17%	-	13%	*	*	-	-	-	*	-	13%	40%	13%	20%

	School Year	State	Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	39%	-	37%	*	-	-	-	-	0%	-	38%	*	48%	56%
	2023	37%	33%	19%	-	19%	-	-	-	-	-	0%	-	16%	*	21%	22%
Grade 5 Mathematics	2024	41%	43%	51%	-	52%	*	-	-	-	-	33%	-	49%	67%	49%	75%
	2023	48%	53%	54%	-	53%	*	-	-	-	*	29%	-	51%	67%	54%	50%
Grade 6 ELA/Reading	2024	24%	22%	5%	-	6%	*	-	-	-	-	0%	*	6%	*	0%	0%
	2023	26%	23%	30%	-	33%	*	-	-	-	-	22%	-	33%	*	24%	29%
Grade 6 Mathematics	2024	27%	21%	4%	-	4%	*	-	-	-	-	0%	-	5%	*	4%	0%
	2023	35%	29%	6%	-	0%	*	-	-	-	-	0%	-	7%	*	7%	*
Grade 7 ELA/Reading	2024	23%	23%	33%	-	38%	*	-	-	-	-	10%	-	29%	*	38%	45%
	2023	39%	39%	26%	-	26%	*	-	-	-	*	8%	-	21%	60%	28%	36%
Grade 7 Mathematics	2024	14%	14%	18%	-	19%	*	-	-	-	-	20%	-	20%	*	19%	21%
	2023	22%	20%	17%	-	14%	*	-	-	-	*	0%	-	16%	20%	18%	8%
Grade 8 ELA/Reading	2024	34%	31%	38%	-	38%	*	-	-	-	*	0%	-	41%	20%	33%	40%
	2023	39%	42%	55%	-	52%	*	-	-	-	*	46%	-	50%	71%	54%	42%
Grade 8 Mathematics	2024	44%	47%	54%	-	53%	*	-	-	-	-	25%	-	55%	40%	50%	53%
	2023	49%	48%	43%	*	42%	*	-	-	-	*	20%	-	40%	58%	41%	15%
End of Course English I	2024	20%	20%	0%	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2023	26%	31%	29%	-	29%	*	-	-	-	*	0%	-	29%	*	25%	20%
End of Course English II	2024	29%	31%	35%	-	40%	*	-	-	-	*	33%	-	29%	50%	39%	27%
	2023	41%	47%	52%	*	50%	50%	-	-	-	*	9%	-	53%	50%	47%	41%
End of Course Algebra I	2024	55%	61%	41%	-	41%	*	-	-	-	*	25%	-	44%	29%	39%	50%
	2023	58%	61%	52%	-	48%	*	-	-	-	*	20%	-	54%	40%	43%	30%
All Grades Both Subjects	2024	32%	32%	34%	-	35%	29%	-	-	-	*	16%	*	35%	33%	34%	38%
	2023	38%	39%	37%	*	35%	48%	*	-	-	38%	15%	-	34%	48%	34%	29%
All Grades ELA/Reading	2024	30%	28%	32%	-	33%	22%	-	-	-	*	14%	*	32%	36%	33%	33%
	2023	35%	37%	38%	*	36%	47%	-	-	-	*	15%	-	36%	50%	36%	36%
All Grades Mathematics	2024	35%	36%	36%	-	36%	33%	-	-	-	*	18%	-	37%	30%	34%	42%
	2023	40%	41%	35%	*	33%	50%	*	-	-	*	15%	-	33%	46%	33%	23%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	72%	72%	-	-	-	-	72%	58%	*	58%	-	74%	74%	63%	96%
	2023	76%	77%	73%	63%	-	-	-	-	63%	54%	*	54%	-	71%	75%	57%	93%
At Meets Grade Level or Above	2024	48%	46%	41%	30%	-	-	-	-	30%	22%	*	22%	-	40%	44%	25%	73%
	2023	49%	47%	40%	24%	-	-	-	-	24%	21%	*	21%	-	44%	43%	23%	65%
At Masters Grade Level	2024	20%	17%	12%	11%	-	-	-	-	11%	2%	*	2%	-	23%	13%	6%	21%
	2023	20%	18%	12%	5%	_	-	-	-	5%	4%	*	4%	-	18%	14%	5%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	76%	85%	-	-	-	-	85%	57%	*	57%	-	73%	78%	64%	98%
	2023	77%	78%	78%	71%	-	-	-	-	71%	59%	*	59%	-	76%	81%	63%	94%
At Meets Grade Level or Above	2024	54%	52%	51%	32%	_	_	-	_	32%	27%	*	26%	-	43%	56%	30%	90%
	2023	53%	52%	46%	29%	_	_	-	_	29%	23%	*	22%	-	41%	50%	25%	74%
At Masters Grade Level	2024	22%	19%	13%	11%	_	_	-	_	11%	1%	*	1%	_			6%	19%
	2023	20%	18%	13%	6%	_	-	-	_	6%	3%	*		-			5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	67%	72%	_	_	-	_	72%	53%	*	52%	-	77%	68%	60%	88%
, pp	2023	75%	75%	68%	60%	_	_	-	_	60%		*	48%	-			54%	
At Meets Grade Level or Above	2024	43%	41%	34%	38%	_	_	-	_	38%	17%	*	17%	-	40%	36%	25%	67%
	2023	45%	43%	33%	20%	_	_	-	_	20%	22%	*	22%	_	47%	35%	23%	60%
At Masters Grade Level	2024	17%	15%	13%	15%	_	_	_	_	15%	3%	*	3%	_	23%		8%	
	2023	19%	16%	10%	3%	_	_	-	_	3%		*	4%	-	12%	- 11	4%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	72%	43%	_	_	_	_	43%	71%	-	71%	-	73%	72%	65%	100%
7 to 1,pp. 606.165 C. 000 2010. 6. 7 156.16	2023	77%	78%	73%	52%	_	_	_	_	52%		_	54%	_		77%	53%	
At Meets Grade Level or Above	2024	43%	42%	32%	10%	_	_	_	_	10%		-	23%	_	45%		22%	
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2023	47%	46%	38%	21%	_		_	_	21%		_	16%	_		43%	17%	
At Masters Grade Level	2024	16%	13%	7%	5%	_	_	_	_		1%	_	1%	_	18%	8%	4%	
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2023	18%	16%	12%	7%	_	_	_	_	7%		_	3%	_		11%	3%	
All Grades Social Studies											- 7.1							
At Approaches Grade Level or Above	2024	78%	77%	74%	_	_	_	_	-	_	58%	-	58%	-	67%	75%	59%	97%
	2023	78%	76%	67%	_	_	_	_	_	_	52%	_	52%	_		67%	52%	
At Meets Grade Level or Above	2023	51%	48%	37%	_	_	_	_	_	_	15%	_	15%	_			15%	
A Model Grade Level of Above	2023	52%	47%	41%	_	_		_	_	_	21%	_	21%	_		45%	21%	
At Masters Grade Level	2023	27%	23%	14%	_	_		_	_	_	6%	_	6%	_			6%	
, a masters drade Ecver	2024	27%	22%	17%			_	_	_	_	7%		7%	_	0 70	19%	7%	
	2023	2//0	ZZ /0	17 /0	_	C-1	ool Progr		al Cuarre	_	/ /0	_	7 70	_	_	15/0	7 70	2170

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	School Year	State	Region 17		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	62%	78%	-	-	-	-	78%	51%	*	50%	-	66%	63%	57%	74%
	2023	64%	61%	55%	50%	-	-	-	-	50%	47%	*	47%	-	41%	56%	47%	69%
All Grades ELA/Reading	2024	67%	64%	64%	74%	-	-	-	-	74%	48%	*	47%	-	56%	67%	53%	78%
	2023	63%	61%	56%	43%	-	-	-	-	43%	47%	*	47%	-	46%	57%	46%	72%
All Grades Mathematics	2024	60%	59%	60%	82%	-	-	-	-	82%	54%	*	54%	-	76%	59%	62%	69%
	2023	66%	63%	53%	57%	-	-	-	-	57%	47%	*	47%	-	36%	54%	49%	64%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	34%	64%	-	-	-	-	64%	30%	-	30%	-	40%	32%	38%	*
	2023	38%	39%	37%	35%	-	-	-	-	35%	28%	-	28%	-	*	40%	29%	67%
All Grades ELA/Reading	2024	30%	28%	32%	69%	-	-	-	-	69%	26%	-	26%	-	*	31%	33%	-
	2023	35%	37%	38%	27%	-	_	-	_	27%	38%	-	38%	-	*	38%	35%	*
All Grades Mathematics	2024	35%	36%	36%	60%	-	-	-	-	60%	34%	-	34%	-	57%	32%	42%	*
	2023	40%	41%	35%	39%	-	_	_	-	39%	16%	-	16%	-	*	41%	23%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
						STAAR	Participat				(,	(				,
AU = .						(All C	Grades)									
Assessment Participant	000/	99%	1000/	1000/	1000/	1000/	*	100%	_	1000/	1000/	1000/	1000/	1000/	1000/	1000/
Assessment Participant	99%		100%	100%		100%			-	10070	100%		100%		100%	100%
Included in Accountability	92%	93%	95% 2%	68%	95% 2%	97% 3%	*	100%	-	100%	93%	95% 5%	99% 0%	74% 12%	95%	88% 3%
Not Included in Accountability: Mobile	4%	5%		32%			*		-	- 7.	5%				2%	9%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	3%	1%		0%	-	0%	2%	0%	1%	13%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	*	0 70	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	93%	93%	57%	92%	96%	*	*	-	100%	90%	89%	97%	70%	94%	82%
Not Included in Accountability: Mobile	4%	5%	2%	43%	2%	3%	*	*	-	0%	5%	11%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	4%	2%	5%	0%	5%	1%	*	*	-	0%	4%	0%	2%	17%	5%	14%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	60%	96%	96%	*	*	-	100%	96%	100%	100%	73%	96%	90%
Not Included in Accountability: Mobile	5%	5%	3%	40%	2%	3%	*	*	-	0%	4%	0%	0%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	*	*	-	0%	0%	0%	0%	11%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	*	97%	98%	*	*	-	*	96%	*	100%	82%	97%	93%
Not Included in Accountability: Mobile	4%	4%	1%	*	1%	2%	*	*	-	*	4%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	0%	*	*	-	*	0%	*	0%	13%	2%	6%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	*	98%	100%	-	*	-	*	93%	*	100%	83%	97%	95%
Not Included in Accountability: Mobile	4%	5%	1%	*	1%	0%	-	*	-	*	7%	*	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	*	0%	*	0%	7%	1%	3%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	100%	98%	97%	*	100%	-	100%	87%	100%	98%	96%	98%	98%
Included in Accountability	93%	94%	93%	100%	93%	95%	*	100%	-	100%	85%	74%	97%	75%	93%	88%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	0%	*	0%	-	0%	0%	26%	0%	15%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	2%	*	0%	-	0%	2%	0%	1%	6%	3%	7%
Not Tested	1%	1%	2%	0%	2%	3%	*	0%	-	0%	13%	0%	2%	4%	2%	2%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	2%	0%	1%	3%	*	0%	-	0%	13%	0%	1%	2%	1%	1%
Reading																
Assessment Participant	99%	99%	98%	100%	98%	95%	*	100%	-	100%	83%	100%	98%	96%	98%	99%
Included in Accountability	92%	94%	91%	100%	91%	94%	*	100%	-	100%	78%	70%	95%	73%	92%	83%
Not Included in Accountability: Mobile	4%	5%	3%	0%	3%	0%	*	0%	-	0%	0%	30%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	3%	1%	4%	0%	4%	2%	*	0%	-	0%	6%	0%	2%	9%	5%	13%
Not Tested	1%	1%	2%	0%	2%	5%	*	0%	-	0%	17%	0%	2%	4%	2%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	2%	0%	2%	5%	*	0%	-	0%	17%	0%	2%	3%	1%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	98%	*	*	-	100%	90%	100%	99%	97%	99%	98%
Included in Accountability	94%	95%	95%	*	94%	96%	*	*	-	100%	90%	70%	99%	76%	94%	90%
Not Included in Accountability: Mobile	5%	4%	3%	*	4%	0%	*	*	-	0%	0%	30%	0%	16%	3%	5%

	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	1%	2%	*	*	-	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	1%	*	1%	2%	*	*	-	0%	10%	0%	1%	3%	1%	2%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	1%	*	1%	2%	*	*	-	0%	10%	0%	1%	2%	1%	2%
Science																
Assessment Participant	99%	99%	98%	*	98%	98%	-	-	-	*	88%	*	98%	97%	98%	98%
Included in Accountability	93%	95%	94%	*	94%	95%	-	-	-	*	88%	*	98%	76%	94%	93%
Not Included in Accountability: Mobile	4%	4%	3%	*	4%	0%	-	-	_	*	0%	*	0%	17%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	1%	2%	-	-	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	2%	*	2%	2%	-	-	-	*	12%	*	2%	3%	2%	2%
Absent	1%	1%	1%	*	1%	0%	-	-	-	*	0%	*	0%	3%	1%	0%
Other	0%	0%	1%	*	1%	2%	-	-	-	*	12%	*	2%	0%	1%	2%
Social Studies																
Assessment Participant	99%	99%	98%	*	98%	100%	-	-	-	*	92%	*	99%	95%	98%	97%
Included in Accountability	94%	94%	95%	*	94%	100%	-	-	-	*	92%	*	99%	75%	95%	92%
Not Included in Accountability: Mobile	4%	5%	3%	*	4%	0%	-	-	-	*	0%	*	0%	18%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	2%	*	2%	0%	-	-	-	*	8%	*	1%	5%	2%	3%
Absent	1%	1%	1%	*	1%	0%	-	-	_	*	0%	*	0%	2%	1%	2%
Other	0%	0%	1%	*	1%	0%	-	-	_	*	8%	*	1%	2%	1%	2%
Accelerated Testers																
SAT/ACT Participant	93%	94%	*	-	-	*	-	-	-	-	-	-	_	*	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

										Two or			
	State	Region 17	District	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	Juite	.,	21341164	, unicrican	mopanie		maian	risian	. Siding Ci	races		Disaut	
2022-23	93.3%	93.8%	94.8%	91.9%	94.7%	95.3%	*	95.8%	-	94.7%	93.8%	94.1%	94.5%
2021-22	92.2%	93.3%	94.2%	91.7%	94.2%	94.0%	*	96.0%	-	93.2%	93.4%	93.9%	94.3%
Chronic Absenteeism													
2022-23	20.3%	18.3%	14.0%	25.0%	14.7%	8.4%	*	18.2%	-	13.3%	22.0%	17.1%	16.3%
2021-22	25.7%	21.5%	16.7%	40.0%	16.5%	17.0%	*	8.3%	-	21.4%	21.4%	18.5%	15.7%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.7%	0.4%	*	0.0%	3.4%	_	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	1.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	92.0%	97.0%	-	96.6%	100.0%	_	*	-	*	100.0%	95.7%	84.2%
Received TxCHSE	0.3%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	2.9%	2.2%	-	2.6%	0.0%	-	*	-	*	0.0%	4.3%	15.8%
Dropped Out	6.3%	4.7%	0.7%	-	0.9%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	92.4%	97.0%	-	96.6%	100.0%	-	*	-	*	100.0%	95.7%	84.2%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	99.3%	-	99.1%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Class of 2022													
Graduated	89.7%	92.8%	95.8%	*	95.8%	94.7%	-	-	-	*	85.7%	96.6%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.7%	1.7%	*	2.1%	0.0%	-	-	-	*	14.3%	1.7%	0.0%
Dropped Out	6.4%	4.3%	2.5%	*	2.1%	5.3%	-	-	-	*	0.0%	1.7%	0.0%
Graduates and TxCHSE	90.0%	93.0%	95.8%	*	95.8%	94.7%	-	-	-	*	85.7%	96.6%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.7%	97.5%	*	97.9%	94.7%	_	-	-	*	100.0%	98.3%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.4%	97.4%	*	97.9%	94.7%	-	-	-	*	100.0%	98.2%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.6%	2.6%	*	2.1%	5.3%	-	-	-	*	0.0%	1.8%	0.0%
Graduates and TxCHSE	92.2%	94.7%	97.4%	*	97.9%	94.7%	-	-	-	*	100.0%	98.2%	100.0%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.4%	97.4%	*	97.9%	94.7%	-	-	-	*	100.0%	98.2%	100.0%
Class of 2021													
Graduated	92.2%	94.8%	97.7%	*	97.2%	100.0%	*	-	-	*	87.5%	96.1%	100.0%
Received TxCHSE	0.4%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	0.8%	*	0.9%	0.0%	*	-	-	*	12.5%	1.3%	0.0%
Dropped Out	6.3%	4.1%	1.5%	*	1.9%	0.0%	*	-	-	*	0.0%	2.6%	0.0%
Graduates and TxCHSE	92.7%	95.1%	97.7%	*	97.2%	100.0%	*	-	_	*	87.5%	96.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.9%	98.5%	*	98.1%	100.0%	*	-	-	*	100.0%	97.4%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	95.1%	98.5%	*	98.1%	100.0%	*	-	_	*	100.0%	97.4%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.1%	1.5%	*	1.9%	0.0%	*	-	_	*	0.0%	2.6%	0.0%
Graduates and TxCHSE	93.2%	95.4%	98.5%	*	98.1%	100.0%	*	-	_	*	100.0%	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.9%	98.5%	*	98.1%	100.0%	*	-	-	*	100.0%	97.4%	100.0%
Class of 2020													
Graduated	92.7%	94.8%	97.2%	_	96.4%	100.0%	_	_	_	_	*	97.7%	92.9%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	4.2%	2.8%	-	3.6%	0.0%	-	-	-	-	*	2.3%	7.1%
Graduates and TxCHSE	93.2%	95.3%	97.2%	-	96.4%	100.0%	-	-	-	-	*	97.7%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	95.8%	97.2%	-	96.4%	100.0%	-	-	-	-	*	97.7%	92.9%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	92.0%	96.3%	_	95.7%	100.0%	_	*	_	*	90.0%	94.3%	84.2%
Class of 2022	89.7%	92.8%	95.0%	*	94.8%	94.7%	-	-	-	*	85.7%	94.9%	92.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	_	-	-	-	-	-	-	_
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	2.6%	32.3%	-	33.0%	26.7%	-	*	-	*	77.8%	40.9%	43.8%
Class of 2022	3.7%	2.4%	38.9%	*			-	-	-	*	66.7%	41.1%	69.2%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

										Two			
	State	Region 17		African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.3%	66.2%	-	66.1%	66.7%	-	*	-	*	11.1%	56.1%	50.0%
Class of 2022	84.3%	86.0%	58.4%	*	56.5%	66.7%	-	-	-	*	16.7%	55.4%	30.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	88.8%	98.5%	-	99.1%	93.3%	-	*	-	*	88.9%	97.0%	93.8%
Class of 2022	88.0%	88.5%	97.3%	*	97.8%	94.4%	-	-	-	*	83.3%	96.4%	100.0%
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.5%	33.6%	-	34.5%	26.7%	-	*	-	*	80.0%	42.9%	47.1%
2021-22	3.9%	2.3%	39.3%	*	42.4%	23.5%	-	-	-	*	83.3%	41.1%	69.2%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	84.4%	64.2%	-	63.8%	66.7%	-	*	-	*	10.0%	52.9%	47.1%
2021-22	82.3%	85.1%	58.0%	*	55.4%	70.6%	-	-	-	*	0.0%	55.4%	30.8%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	86.7%	97.8%	-	98.3%	93.3%	-	*	-	*	90.0%	95.7%	94.1%
2021-22	86.0%	87.4%	97.3%	*	97.8%	94.1%	-	-	-	*	83.3%	96.4%	100.0%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	134	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	116	86.6%	197,333	52.3%
White	15	11.2%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	1	0.7%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	2	1.5%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	3	2.2%	49,278	13.1%
Foundation H.S. Program (Endorsement)	45	33.6%	16,475	4.4%
Foundation H.S. Program (DLA)	86	64.2%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	10	7.5%	34,589	9.2%
Economically Disadvantaged Graduates	70	52.2%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	12.7%	50,229	13.3%
At-Risk Graduates	58	43.3%	168,430	44.6%
CTE Completers	17	12.7%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	81.3%	93.3%		94.8%	86.7%	-	*	-	*	100.0%	97.1%	100.0%
2021-22	70.0%	82.3%	92.9%	*	91.3%	100.0%	-	-	-	*	83.3%	91.1%	84.6%
						College	Ready						
						Gradua	ates‡						
College Re	ady (Anr	ınal Gradı	iates)÷										
2022-23	61.9%		89.6%	_	91.4%	80.0%		*		*	90.0%	92.9%	00.20
				guage Arts					-		90.0%	92.9%	88.2%
2022-23	62.8%	83.0%	88.8%	_	88.8%	86.7%		*		*	30.0%	87.1%	88.2%
2022-23	57.1%	81.6%	88.4%		85.9%	100.0%	-		-	*	30.070	85.7%	84.6%
				(Annual G			-		_		33.370	03.7 70	04.07
2022-23	54.3%	70.4%	85.8%		87.1%	80.0%	_	*	_	*	20.0%	87.1%	88.2%
2021-22	48.2%	72.1%	89.3%		87.0%	100.0%	_	_	_	*		87.5%	84.6%
				ts (Annual							33.370	07.570	04.07
2022-23	48.4%	67.3%	84.3%		85.3%	80.0%	_	*	_	*	20.0%	85.7%	82.4%
2021-22	42.2%	68.2%	88.4%		85.9%	100.0%	_	_	_	*		85.7%	84.6%
				nual Gradi		1001070					30.070	33.7,0	0 ,
2022-23	20.4%	11.3%	0.0%		0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
2021-22	20.5%	10.1%	0.0%	*	0.0%	0.0%	-	-	-	*		0.0%	0.0%
Associate													
2022-23	2.5%	0.7%	1.5%		1.7%	0.0%	_	*	_	*	0.0%	1.4%	0.0%
2021-22	2.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	luates)								
2022-23	23.6%	25.9%	28.4%	-	27.6%	33.3%	-	*	-	*	0.0%	25.7%	17.6%
2021-22	24.0%	27.5%	18.8%	*	16.3%	35.3%	-	-	-	*	0.0%	12.5%	7.7%
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	3.1%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates				na Plan and				ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2022-23	5.6%		6.7%		7.8%	0.0%		*	-	*	90.0%	8.6%	5.9%
2021-22	5.0%	6.0%	4.5%	*	5.4%	0.0%		-	-	*	83.3%	3.6%	0.0%
					Car		tary Ready						
						Gradua	ates‡						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	34.3%	29.1%	-	31.0%	20.0%	-	*	-	*	70.0%	27.1%	41.2%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)	)							
2022-23	33.4%	30.9%	25.4%	-	27.6%	13.3%	-	*	-	*	40.0%	22.9%	41.2%
2021-22	28.0%	26.9%	18.8%	*	20.7%	11.8%	-	-	-	*	33.3%	28.6%	23.1%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2022-23	0.8%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	3.3%	3.0%	-	2.6%	6.7%	-	*	-	*	40.0%	4.3%	0.0%
2021-22	2.5%	3.1%	0.9%	*	1.1%	0.0%	-	-	-	*	16.7%	1.8%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.7%	1.5%	-	1.7%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	Academic Year	State	Region 17		African American	Hispanis	White	American	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >=				DISTRICT	American	пізрапіс	vviiite	Illulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
Reading		21.0%		39.6%	_	37 9%	53.3%	_	*	_	*	0.0%	31.4%	5.9%
reading		22.8%		38.4%	*		64.7%		_	_	*			
Mathematics	2022-23	19.9%	19.1%	33.6%	-	31.9%	40.0%	_	*	_	*	0.0%		17.6%
	2021-22	18.7%		33.0%	*		52.9%		-	-	*	0.0%		
Both Subjects	2022-23	12.5%	11.8%	28.4%	-	26.7%	40.0%	-	*	-	*	0.0%		
•	2021-22	12.6%	13.0%	30.4%	*	26.1%	52.9%	_	-	_	*	0.0%	26.8%	7.7%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	52.9%	48.5%	-	50.9%	33.3%	_	*	_	*	30.0%	55.7%	82.4%
	2021-22	11.7%	52.7%	49.1%	*	52.2%	35.3%	-	-	-	*	33.3%	53.6%	76.9%
Mathematics	2022-23	20.2%	48.4%	53.0%	-	56.0%	40.0%	_	*	_	*	20.0%	62.9%	70.6%
	2021-22	14.0%	49.0%	56.3%	*	58.7%	47.1%	_	-	_	*	33.3%	57.1%	76.9%
Both Subjects	2022-23	12.5%	38.5%	41.8%	-	44.0%	33.3%	_	*	_	*	20.0%	50.0%	58.8%
	2021-22	7.5%	39.5%	46.4%	*	48.9%	35.3%	_	-	-	*	33.3%	50.0%	76.9%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	15.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	23.0%	13.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	10.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	13.2%	8.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	3.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	6.9%	4.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	5.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022	9.6%	4.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%		0.0%	*	0.0%			*	-	*	0.070	0.0%	
	2022	12.5%	7.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%			-	-	-	-	-	-	-	-	-	-
	2022	53.3%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%		-	-	-	-	-	-	_	-	-	_	_
	2022	53.2%	60.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%			-	-	-	-	-	-	-	-	-	-
	2022	50.4%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%		-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.8%	-		-	_	-				-		-

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	Academic Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	25.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	37.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	75.4%	36.6%	-	31.9%	60.0%	-	*	-	*	0.0%	28.2%	11.1%
	2021-22	71.5%	73.3%	58.9%	*	56.5%	64.7%	-	-	-	*	50.0%	60.7%	46.2%
At/Above Criterion for All Examinees	2022-23	28.9%	21.8%	38.8%	-	35.1%	55.6%	-	*	-	*	-	15.0%	*
	2021-22	32.1%	24.3%	24.2%	*	15.4%	54.5%	-	-	-	*	*	11.8%	16.7%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	950	1048	-	1040	1098	-	*	-	*	-	1007	-
	2021-22	1001	966	970	960	940	1110	-	-	-	1110	820	941	862
English Language Arts and Writing	2022-23	497	484	526	-	517	584	-	*	-	*	-	498	-
	2021-22	506	489	494	500	479	566	-	-	-	550	407	477	442
Mathematics	2022-23	482	466	522	-	524	514	-	*	-	*	_	509	-
	2021-22	496	476	476	460	461	544	_	-	-	560	413	464	420
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.5	21.5	_	20.7	22.9	-	-	-	-	_	18.1	*
	2021-22	19.5	19.1	20.0	-	15.0	21.3	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	18.1	21.6	-	20.5	23.5	-	-	-	-	-	17.8	*
	2021-22	19.2	18.8	20.0	-	15.0	21.3	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	18.5	22.0	-	22.2	21.8	-	-	-	-	-	19.4	*
	2021-22	19.3	19.1	20.2	-	14.0	21.8	-	-	-	-	_	-	-
Science	2022-23	19.5	19.0	20.8	-	19.8	22.6	-	-	-	-	-	17.7	*
	2021-22	19.8	19.5	19.8	-	16.0	20.8	-	_	-	-	_	-	-

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi														
Any Subject	2022-23	45.4%	42.6%	34.8%	20.0%	33.7%	38.2%	-	*	-	*	11.6%	32.4%	17.7%
	2021-22	44.2%	41.9%	26.9%	60.0%	24.3%	34.2%	-	80.0%	-	*	5.6%	20.8%	5.7%
English Language Arts	2022-23	17.4%	12.3%	9.4%	20.0%	9.0%	8.8%	-	*	-	*	0.0%	8.4%	3.9%
	2021-22	16.6%	12.7%	8.1%	20.0%	7.4%	12.3%	-	0.0%	-	*	0.0%	5.0%	1.5%
Mathematics	2022-23	19.5%	21.6%	20.3%	20.0%	19.5%	24.2%	-	*	-	*	9.8%	17.0%	13.3%
	2021-22	19.9%	20.6%	6.3%	0.0%	5.4%	9.9%	-	20.0%	-	*	0.0%	2.5%	1.5%
Science	2022-23	21.5%	21.4%	10.0%	0.0%	10.6%	6.0%	-	*	-	*	2.5%	8.6%	2.8%
	2021-22	21.1%	21.7%	10.8%	20.0%	9.7%	16.7%	-	0.0%	-	*	2.9%	6.5%	3.0%
Social Studies	2022-23	24.0%	19.9%	6.3%	0.0%	6.1%	8.8%	-	*	-	*	0.0%	4.2%	3.9%
	2021-22	22.8%	20.3%	10.7%	0.0%	10.0%	13.7%	-	20.0%	-	*	2.9%	6.4%	1.4%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	_	-	-	-	-	-	-	_
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	_	-	_	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	Membership					Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,501	100.0%	5,517,464	100.0%	1,505	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	4	0.3%	18,968	0.3%	7	0.5%	26,847	0.5%	
Pre-Kindergarten	59	3.9%	247,979	4.5%	59	3.9%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	59	3.9%	205,531	3.7%	59	3.9%	205,907	3.7%	
Kindergarten	90	6.0%	361,329	6.5%	90	6.0%	361,799	6.5%	
Grade 1	85	5.7%	385,096	7.0%	85	5.6%	385,471	7.0%	
Grade 2	93	6.2%	402,233	7.3%	93	6.2%	402,576	7.3%	
Grade 3	106	7.1%	399,869	7.2%	106	7.0%	400,181	7.2%	
Grade 4	103	6.9%	399,137	7.2%	103	6.8%	399,422	7.2%	
Grade 5	117	7.8%	399,200	7.2%	117	7.8%	399,419	7.2%	
Grade 6	100	6.7%	400,347	7.3%	100	6.6%	400,511	7.2%	
Grade 7	111	7.4%	405,118	7.3%	111	7.4%	405,298	7.3%	
Grade 8	122	8.1%	414,033	7.5%	122	8.1%	414,195	7.5%	
Grade 9	140	9.3%	472,595	8.6%	140	9.3%	472,783	8.5%	
Grade 10	136	9.1%	439,091	8.0%	136	9.0%	439,298	7.9%	
Grade 11	130	8.7%	406,681	7.4%	130	8.6%	406,966	7.4%	
Grade 12	105	7.0%	365,788	6.6%	106	7.0%	367,894	6.7%	
Ethnic Distribution									
African American	9	0.6%	706,235	12.8%	10	0.7%	707,609	12.8%	
Hispanic	1,291	86.0%	2,936,051	53.2%	1,294	86.0%	2,942,144	53.2%	
White	173	11.5%	1,379,090	25.0%	173	11.5%	1,384,437	25.0%	
American Indian	1	0.1%	17,886	0.3%	1	0.1%	17,939	0.3%	
Asian	12	0.8%	295,946	5.4%	12	0.8%	296,367	5.4%	
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%	
Two or More Races	15	1.0%	173,425	3.1%	15	1.0%	173,896	3.1%	
Sex									
Female	706	47.0%	2,695,318	48.9%	707	47.0%	2,700,356	48.8%	
Male	795	53.0%	2,822,146	51.1%	798	53.0%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	979	65.2%	3,434,955	62.3%	983	65.3%	3,439,856	62.2%	
Non-Educationally Disadvantaged	522	34.8%	2,082,509	37.7%	522	34.7%	2,091,380	37.8%	
Section 504 Students	121	8.1%	399,808	7.2%	122	8.1%	400,078	7.2%	
EB Students/EL	374	24.9%	1,344,804	24.4%	374	24.9%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	25	1.5%	105,976	1.9%					
Students w/ Dyslexia	39	2.6%	329,004	6.0%	39	2.6%	329,228	6.0%	

# Texas Education Agency 2023-24 Student Information (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	Member		bership	pership		Enrollment			
	Dis	strict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	5	0.3%	12,418	0.2%	5	0.3%	12,469	0.2%	
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%	
Immigrant	41	2.7%	158,717	2.9%	41	2.7%	158,832	2.9%	
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%	
Title I	657	43.8%	3,624,288	65.7%	660	43.9%	3,632,539	65.7%	
Military Connected	5	0.3%	212,919	3.9%	5	0.3%	213,035	3.9%	
At-Risk	891	59.4%	2,937,834	53.2%	892	59.3%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	359	23.9%	1,350,113	24.5%	359	23.9%	1,350,920	24.4%	
Career and Technical Education	519	34.6%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	452	88.5%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	87	5.8%	469,054	8.5%	87	5.8%	469,170	8.5%	
Special Education	165	11.0%	764,858	13.9%	168	11.2%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	165		764,858						
Students with Intellectual Disabilities	95	57.6%	349,307	45.7%					
Students with Physical Disabilities	36	21.8%	144,191	18.9%					
Students with Autism	**	**	124,254	16.2%					
Students with Behavioral Disabilities	18	10.9%	134,373	17.6%					
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	102	7.0%	864,058	16.1%					
African American	2	0.1%	181,855	3.4%					
Hispanic	90	6.2%	455,070	8.5%					
White	9	0.6%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	1	0.1%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	0	0.0%	29,274	0.5%					
Special Ed Students who are Mobile	19	11.9%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	31	9.7%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	67	7.4%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	90	8.3%	767,390	18.1%					

### Texas Education Agency 2023-24 Student Information (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation					
Student Information	District	State	District	State					
<b>Retention Ra</b>	Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%					
Grade 1	0.0%	2.1%	0.0%	3.3%					
Grade 2	0.0%	1.3%	0.0%	1.6%					
Grade 3	0.0%	0.7%	0.0%	0.7%					
Grade 4	1.0%	0.4%	0.0%	0.5%					
Grade 5	0.0%	0.2%	7.7%	0.3%					
Grade 6	0.0%	0.3%	0.0%	0.3%					
Grade 7	0.0%	0.5%	0.0%	0.4%					
Grade 8	0.0%	0.4%	0.0%	0.5%					
Grade 9	2.3%	7.9%	0.0%	11.9%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	21.8	18.4
Grade 1	14.0	18.8
Grade 2	13.9	19.1
Grade 3	17.6	19.4
Grade 4	16.7	19.4
Grade 5	17.5	20.9
Grade 6	14.1	19.2
Secondary		
English/Language Arts	14.5	16.3
Foreign Languages	22.2	18.8
Mathematics	17.2	17.5
Science	18.6	18.5
Social Studies	18.6	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	256.9	100.0%	775,882.5	100.0%
Professional Staff	140.6	54.7%	496,151.0	63.9%
Teachers	114.0	44.4%	374,799.9	48.3%
Professional Support	13.7	5.3%	86,026.7	11.1%
Campus Administration (School Leadership)	8.9	3.5%	25,836.1	3.3%
Central Administration	4.0	1.6%	9,488.3	1.2%
Educational Aides	38.0	14.8%	88,200.6	11.4%
Auxiliary Staff	78.3	30.5%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	4.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	139.1	54.2%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1.0	0.9%	47,341.1	12.6%
Hispanic	36.0	31.6%	112,921.8	30.1%
White	75.0	65.8%	200,118.0	53.4%
American Indian	1.0	0.9%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	0.9%	4,726.6	1.3%
Teachers by Sex				
Males	26.8	23.6%	91,815.2	24.5%
Females	87.1	76.4%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	2.9	2.6%	9,453.8	2.5%
Bachelors	84.4	74.1%	268,886.4	71.7%
Masters	26.6	23.3%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	18.5	16.2%	32,507.6	8.7%
1-5 Years Experience	18.5	16.3%	102,619.4	27.4%
6-10 Years Experience	11.7	10.3%	75,585.4	20.2%
11-20 Years Experience	27.4	24.0%	101,415.3	27.1%
21-30 Years Experience	29.6	26.0%	51,471.9	13.7%
Over 30 Years Experience	8.3	7.3%	11,200.2	3.0%
Number of Students per Teacher	13.2	n/a	14.7	n/a

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	2.5	6.0
Average Years Experience of Principals with District	2.5	5.1
Average Years Experience of Assistant Principals	4.0	5.1
Average Years Experience of Assistant Principals with District	4.0	4.3
Average Years Experience of Teachers	14.6	11.1
Average Years Experience of Teachers with District	7.3	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)	
Beginning Teachers	\$45,172	\$54,272
1-5 Years Experience	\$50,369	\$58,185
6-10 Years Experience	\$54,011	\$61,494
11-20 Years Experience	\$60,817	\$65,219
21-30 Years Experience	\$73,242	\$69,723
Over 30 Years Experience	\$76,767	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$60,269	\$62,474
Professional Support	\$68,705	\$73,783
Campus Administration (School Leadership)	\$80,344	\$86,738
Central Administration	\$104,935	\$116,028
Instructional Staff Percent	59.6%	65.0%
Turnover Rate for Teachers	19.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	3.3	2.9%	22,656.0	6.0%		
Career and Technical Education	7.8	6.9%	20,454.1	5.5%		
Compensatory Education	6.8	5.9%	11,626.3	3.1%		
Gifted and Talented Education	0.3	0.3%	6,181.4	1.6%		
Regular Education	86.1	75.5%	261,452.4	69.8%		
Special Education	7.4	6.5%	38,736.9	10.3%		
Other	2.3	2.1%	13,749.8	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)